



**HEALTH  
EQUITY  
LEADERSHIP  
INSTITUTE**

2019 Program

Sunday, June 16

Hampton Inn & Suites (440 W Johnson St.)

---

6:00-7:30 pm

**Creating a Community of Health Equity Scholars**

*Please join us for a Welcome Reception and Program! You will receive information and materials for the week.*

Monday, June 17

Wisconsin Discovery Building (330 N Orchard St.) 3<sup>rd</sup> floor

---

8:00 – 9:45 am

**Building Trust between Minorities & Researchers Part I**

*Stephen B. Thomas, Sandra C. Quinn*

*Building Trust between Minorities and Researchers is a National Bioethics Research Infrastructure Initiative, funded by the NIH Office of the Director and the National Institute on Minority Health and Health Disparities. Based on research with investigators, IRB members, and African American and Latino community members across the US, the Building Trust (BT) team developed several curricula aimed at building trust, enhancing capacity of investigators to work effectively with minority communities, and increasing understanding and interest in research in minority communities. These interactive sessions will provide a brief overview of the BT initiative and place research in a historical and cultural context. Then, we will engage in discussion and activities to explore how issues of race play out on research teams, followed by utilizing a specific case study to help participants increase their comfort in addressing complex issues of race, trust and research abuses with potential research participants.*

9:45 – 10:00 am

**BREAK**

10:00 – 11:00 am

**The Neighborhood Atlas: Local Level Predictive Analytics to Inform Health Equity Research**

*Amy Kind, Kara Hoppe*

*With funding from the NIH/National Institute on Aging and NIH/National Institute on Minority Health and Health Disparities, Dr. Kind and her team developed the Neighborhood Atlas ([www.neighborhoodatlas.medicine.wisc.edu](http://www.neighborhoodatlas.medicine.wisc.edu)), a free first-of-its-kind on-line tool that breaks down social determinants of health data for every neighborhood in the US including Puerto Rico. Her Atlas data have already found widespread application including in the US House of Representatives, NIH, CDC, VA, HHS, AARP, health systems and industry. This work has had far-reaching policy impact, has been actively*

*promoted by the NIH and has been published in top journals including the New England Journal of Medicine. In this session speakers will introduce the Neighborhood Atlas (led by Dr. Amy Kind), explore its NIH research potential and discuss a specific research use case (led by Dr. Kara Hoppe). **This presentation may inspire HELI 2019 Scholars to initiate collaborative research/writing projects during the HELI week & beyond. See Tuesday 6/18 4pm session.***

11:00 – 11:15 am **BREAK**

11:15 – 12:00 pm **Welcome from UW-ICTR & UW-Madison**  
*Allan Brasier, Michael Bernard-Donals*

*Welcome remarks from the leaders of the UW-Madison Clinical and Translational Science Award (CTSA) Institute for Clinical and Translational Research (ICTR) and the UW-Madison Vice Provost for Faculty & Staff*

12:00 – 1:00 pm **LUNCH**

1:00 – 2:15 pm **Building Trust Between Minorities & Researchers Part II**  
*Stephen B. Thomas, Sandra Crouse Quinn*

2:15 – 2:30 pm **BREAK**

2:30 – 3:30 pm **Research Scholar Introductions** (~12 scholars, 10 min per pair)  
Presentation and discussion

3:30 – 3:45 pm **BREAK**

3:45 – 5:15 pm **Research Scholar Introductions** (~12 scholars, 10 min per pair)  
Presentation and discussion

5:15 – 5:30 pm **BREAK before Photo**

5:30 – 5:45 pm **HELI Scholar Group Photo**  
*Photographer: Kevin Kiley*

END

8:00 – 9:30 am

**NIH Grantwriting Nuts & Bolts***Jan Greenberg, Christie Bartels, Andrea Gilmore-Bykovskyi*

*Our panelists will highlight key issues and policies relevant to new investigators submitting a NIH proposal. The panelists will review different NIH funding mechanisms and provide tips for writing your first NIH application and responding to reviewer comments. Panelists will also review the importance of putting together a mentoring team who can support your career vision and share tips and resources for effective grant application preparation. The emphasis will be on particular “pearls of wisdom” and approaches.*

9:30 – 10:45 am

**What’s Diversity Got To Do With Science? Fostering Resilience and Effective Responses To Common Challenges Of Under-Represented Scholars***Sandra C. Quinn, Stephen B. Thomas*

*We are all cultural beings. In this workshop, we will introduce and address diversity issues in science with a focus on the dynamics and challenges of health equity scholars, particularly under-represented scholars, in their research setting. HELI Scholars will be asked to reflect on and discuss their own racial and ethnic identity and explore strategies to address race and ethnicity in their research and institutional setting. (Pre-reading homework was assigned.)*

10:45 – 11:00 am

**BREAK**

11:00 – 12:15 pm

**Mock Study Session I: Investigating the cultivation of high affinity for recurrent movement (i-CHARM) in children (R15)**

Principal Investigator: Toyin Ajisafe

Chair: Stephen B. Thomas/ University of Maryland

Primary Reviewer: Brittany Travers/ University of Wisconsin-Madison

Secondary Reviewer: Sharon Gartland/ University of Wisconsin-Madison

Biostatistics Consultant: Roxana Alexandridis/ University of Wisconsin-Madison

12:15 – 1:00 pm

**LUNCH**

1:00 – 2:30 pm

**Health Equity Research Career Journey***David Pate*

*Dr. Pate will reflect on his career and share his research journey. This will include the challenges he faced obtaining research funding, lessons*

*learned securing support from private foundations, the Wisconsin Partnership Program (WPP), Substance Abuse and Mental Health Services Administration (SAMHSA), and the National Science Foundation (NSF), and tips for HELI Scholars to consider for their own work.*

2:30 – 2:45 pm

**BREAK**

2:45 – 4:00 pm

**Grants, Publications & People: Balancing Professional Success and Community Engagement**

*Olufunmilola Abraham, Jen Weiss, Dorothy Edwards, Susan Passmore*

*While few academics would deny the value of community engagement, researchers find few resources and many disincentives. Funding resources for the work of community building are few and far between. Time spent in the community may be time taken away from the work of publication and grant writing. Dissemination in the form of journal articles is expected but sharing results with other audiences is often unrecognized in the academy. A recent review of tenure policies at 129 universities and the United States finds a dependence on traditional citation based metrics and a common disregard for community engagement as an aspect of research.*

*In this session, panelists will present examples of community based research in a range of settings and field questions about working in the “real” world, leveraging resources, grant writing, publishing and the value of community based research.*

4:00 – 5:00 pm

**Choose Your Own Adventure: Optional Work Time (Orchard View Room & Conference Room 1170)**

*Neighborhood Atlas & Qualitative Discussion groups*

5:00 – 7:00 pm

**UW HELI Reception**

*Several special guests will extend a welcome to HELI scholars and faculty. **A brief program will begin at 5:30pm in the DeLuca Forum** with introductions by Dr. Dorothy Edwards, faculty director for the UW Collaborative Center for Health Equity. She will be followed by Dr. Robert Golden, Dean of the UW Madison School of Medicine and Public Health. He will be followed by Patrick Sims, the UW-Madison Vice Provost and Chief Diversity Officer. Dr. Mona Fouad of the University of Alabama at Birmingham will be our closing, keynote speaker.*

END

Wednesday, June 19 **DAYTRIP TO MILWAUKEE, WISCONSIN**  
United Community Center (UCC)  
1028 S. 9<sup>th</sup> St. Milwaukee, WI 53204

---

**7:15 am** Badger Bus departs Madison from the HELI Hotel, the Hampton Inn & Suites – the bus will pick up at the main entrance on Johnson Street.  
**FIRM**

9:00 am Arrive to United Community Center  
*Breakfast refreshments will be available upon arrival*

9:15 am **Welcome from United Community Center**  
*UCC Leadership*

9:30 – 11:00 am **Health Equity in Milwaukee: Storytelling**  
David Frazer, Abiola Keller, Angela Rose Black

*Successfully addressing inequities in health and health outcomes requires being resourceful about identifying and utilizing expertise and data. Our three Milwaukee-based health equity scholars will each briefly highlight projects they are contributing to utilizing an array of methods and approaches and relying on their experiences with community and academic partners. Panelists will briefly introduce projects, and highlight key lessons learned that could be useful to you, and address ‘things I wish someone would have mentioned to me sooner!’ Content will include how to provide accessible data (Health Compass), securing and implementing a Eugene Washington PCORI award and how prioritizing activism and access to culturally-responsive techniques can drive change.*

11:00 – 11:15 am **BREAK**

11:15 – 12:30 pm **So You Want to Meet My Family? Connecting Science with the Hispanic Community**  
Al Castro, Sarah Esmond

*Hispanics are often not well represented in national and regional health research studies, but they are impacted more significantly by health disparities than Caucasians and they remain the fastest growing minority group in the country. Established in 2009, bilingual/bicultural CCHE Research Ambassadors at the United Community Center (UCC) serve on the “front lines” for UW and other investigators. The Research Ambassadors are embedded in the Milwaukee Hispanic community and serve as an invaluable bridge between research initiatives and community residents and organizational priorities. Employed within a Hispanic non-*

*profit community organization, the Research Ambassadors support and facilitate projects while applying Community-based Participatory Research principles relevant to the Hispanic population. This model ensures that studies are designed appropriately (linguistically and culturally) for the benefit of advancing health sciences and the health and wellness of the Hispanic community. This presentation will introduce the role of the Research Ambassador using an array of examples of research projects and of service projects by medical students in training.*

12:30 – 1:30 am     **LUNCH**

1:30 – 2:30 pm     **Tour of United Community Center**  
Al Castro & colleagues

*Walking/talking history of the Center*

2:30 – 3:00 pm     **BREAK** before bus leaves

3:00 pm             Badger Bus departs for Madison

***FIRM***

4:30pm             Badger Bus arrives at the Hampton Inn & Suites

END

Thursday, June 20     [Wisconsin Discovery Building \(330 N Orchard St.\) 3<sup>rd</sup> floor](#)

---

8:00 – 9:15 am     **The Life of Cancer Health Disparities Researchers: Lessons Learned, Insight Earned**

*Moderator: Chris Sorkness*

*Panelists: Tisha Felder, Charles Rogers, Ticiana Leal, & Shaneda Warren Andersen*

*For this panel, our cancer health disparities experts will each introduce: 1.) their transdisciplinary areas of research/expertise, 2.) key lessons learned from their pre- and post- award research implementation experiences, highlighting specifically “what I wish I’d known” (i.e., information that would have been helpful when they started in their careers), and 3.) up to 3 ‘best practices’ they would advise Scholars to consider as they shift from habits of survival to strategies for success. Ample time will remain for facilitated audience discussion.*

9:15 – 9:30 am     **BREAK**

9:30 – 10:45 am **Successful Patient and Community Engagement: Best Practices and Toolkits**

*Betty Kaiser, Katrina Phelps*

*Since 2010, the Wisconsin Network for Research Support (WINRS) at the University of Wisconsin-Madison School of Nursing has helped researchers engage lay stakeholders to strengthen the planning, implementation, and dissemination of health sciences research. WINRS has facilitated over 250 meetings between researchers and patient or community advisory groups and has applied this experience to create toolkits for researchers who want the benefits of engaging lay stakeholders as advisors on clinical research or community-based projects.*

10:45 – 12:00 pm **Mock Study Session II: Survey Development: Measuring Factors that Impact Return to Work among African American Breast Cancer Survivors**  
Principal Investigator: Shaila Strayhorn (UIC Public Health Pilot Grant)

Chair: Chris Sorkness/ University of Wisconsin-Madison

Primary Reviewer: Mary Sesto/ University of Wisconsin-Madison

Secondary Reviewer: Amye Tevaarwerk/ University of Wisconsin-Madison

Tertiary Reviewer: Tisha Felder/ University of South Carolina

Survey Consultant: Nora Cate Schaeffer/ University of Wisconsin-Madison

Health Equity Consultant: Charles Rogers/ University of Utah

12:00 – 12:45 pm **LUNCH**

12:45 – 2:15 pm **Successfully Establishing Tribal-University Partnerships**

*Danielle Yancey, Melissa Metoxen, Carey Gleason, & Pat Lassila*

*Interested in working with members of American Indian communities? This panel discussion will highlight how to initiate and develop respectful partnerships with Native Americans communities, providing insights from real-world collaborations between members of the Oneida Nation of Wisconsin and representatives of the University of Wisconsin School of Medicine and Public Health. Each panelist will share about how she came to serve as an advocate for tribal-academic partnerships that span training initiatives, research programs and a Community Advisory Board – each will provide a unique perspective on the foundations for successful collaboration.*

2:15 – 2:30 pm **BREAK**

2:30 – 4:30 pm **Scientific Autobiographies**

*Tisha Felder, Charles Rogers, Maria Mora Pinzon*

*Drs. Rogers, Felder, and Mora Pinzon (all HELI Alumni!) will each share key turning points and big decisions they have made in their careers, including challenges and successful strategies to address these. We've allowed plenty of time for discussion and sharing following each of their presentations! **HELI Core Faculty will step out during this session.***

END

Friday, June 21      [Wisconsin Discovery Building \(330 N Orchard St.\) 3<sup>rd</sup> floor](#)

---

8:00 – 9:30 am      **Preparing for and Surviving Tenure Review & Life After Tenure**  
*Stephen Thomas, Janean Dilworth-Bart, Kristen Malecki*

*The tenure process can be an exciting and challenging experience given academic institutions range greatly in how they direct, support and advance tenure cases. This interactive discussion will cover topics such as how to structure a program of research, the importance of mentors, the challenge of community engaged research partnerships and balancing demands necessary for advancement. Additionally, the panel will describe the importance of understanding your institution's tenure guidelines, preparing a tracking and recording system to inform your tenure case, and strategically thinking about external reviewers. A few health and wellness strategies for surviving the process will also be shared.*

9:30 – 9:45 am      **BREAK**

9:45 – 10:45 am      **Choose Your Own Adventure Discussion Wrap Back**  
*Amy Kind*

10:45 – 11:00 am      **BREAK**

11:00 – 12:30 pm      **Scholar Feedback and Closing Ceremony**

12:30 – 1:30 pm      **LUNCH**

END

