



**HEALTH
EQUITY
LEADERSHIP
INSTITUTE**

2016 Program Agenda

Sunday, June 12

Pyle Center, 702 Langdon St. (AT&T Lounge)

6:00-7:30 pm

Creating a Community of Health Equity Scholars

Please join us for a Welcome Reception and Program where you will receive your name badge & all materials for the week.

Monday, June 13

Wisconsin Institutes for Discovery, 330 N. Orchard

Remember to wear layers! WID is a dynamic LEED building and we have minimal temperature control in the Forum space where programming occurs. It gets cool!

8:00-8:30 am

Welcome from the UW-Madison School of Medicine and Public Health

Dean and UW Vice Chancellor for Medical Affairs, Robert Golden

8:30-9:30 am

Voices Heard: Enhancing Participation in biomarker research in underrepresented populations

Dorothy Farrar Edwards

Partnering with representatives of Wisconsin tribal, African American, and Latino/Hispanic communities to identify and enhance participation in biomarker research is the focus of this talk. The Voices Heard research study recognizes that failure to engage diverse individuals in biomarker research actually serves to increase health disparity 'gaps' by failing to identify the causes of risk differences and mediating/moderating effects of environmental, socioeconomic and behavioral variables on health outcomes. Principle Investigator, Dorothy Farrar-Edwards, PhD and her study team connected with more than 800 individuals using qualitative and quantitative methods to learn with and from members of minority and majority groups about perceptions of research. For this session, Dr. Edwards will present the findings of the telephone survey including similarities and differences in attitudes about research participation across racial and ethnic groups.

9:30 – 9:45 am

BREAK

9:45 – 11:00 am

Building Trust Part I

Stephen B. Thomas, Sandra Crouse Quinn

Building Trust between Minorities and Researchers is a National Bioethics Research Infrastructure Initiative, funded by the NIH Office of the Director and the National Institute on Minority Health and Health Disparities. Based on research with investigators, IRB members, and African American and Latino community members across the US, the Building Trust (BT) team developed several curricula aimed at building trust, enhancing capacity of investigators to work effectively with minority communities, and increasing understanding and interest in research in minority communities. This interactive session will provide a brief overview of the BT initiative. Then, HELI scholars will participate in the first module, Research, Race and Social Justice, in order to examine how social and historical context affect the research interaction between potential participants and researchers. In Part 2, later today, we will utilize a specific case study to help participants increase their comfort in addressing complex issues of race, trust and research abuses.

11:00 – 11:45 am **Research Scholar Presentations** 3 scholars (N=3)
Presentation (~10 min) and discussion (~10 min)
(Ndidi Amutah, Prerna Arora, Fawn Cothran)

11:45 – 12:30 pm **LUNCH (provided)**

12:30 – 1:30 pm **Building Trust Part II**
Stephen B. Thomas, Sandra Crouse Quinn

1:30 – 2:30 pm **Research Scholar Presentations** 3 scholars (N=6)
Presentation (~10 min) and discussion (~10 min)
(Helena Dagadu, Oscar Gil Garcia, Kimberly Hudson)

2:30 – 2:45 pm **BREAK**

2:45 – 5:15 pm **Research Scholar Presentations** 8 scholars (N=14)
Presentation (~10 min) and discussion (~10 min)
(Tourette Jackson, Devlon Jackson, Francoise Knox-Kazimierczuk, Saria Lofton, Kajua Lor, Ashley Munger, Olihe Okoro, Lesliam Quiros-Alcala)

5:30pm **HELI Scholar Group Photo**

END

8:00-9:00 am

Health Equity Research Mechanisms at NIH*Jared Jobe*

This talk will provide an overview of the National Institutes of Health, a typical institute, NIH program staff, and the different grant solicitations and grant mechanisms. The talk will emphasize the mentored career development awards and will overview fellowships, diversity supplements, and research program grants.

9:00 – 10:15 am

Acquiring & Transitioning from a Career Development Award*Panelists: Amy Kind, Pelin Cenqiz, Caprice Greenberg*

Each panelist will reflect upon and discuss the importance of a career development award (i.e. NIH K, VA CDA, etc.) for their own career trajectories and research pursuits. Strategies ('pearls') described will include: optimizing the chances of obtaining a career development award; making the most of one's time on a career development award; and successfully transitioning off career development award funding. The importance of career vision to this process will be discussed as well. This session will include ample time for audience engagement and your questions are encouraged!

10:15 – 10:30 am

BREAK

10:30 – 12:00 pm

Cultural Awareness in Mentoring Relationships

A National Research Mentoring Network (NRMN) Module

Sandra Crouse Quinn, Angela Byars-Winston

We are all cultural beings. In this workshop, we will introduce and address diversity issues in science with a focus on fixing environments and systems through a series of small steps that individuals take in their mentoring relationships. HELI Scholars will be asked to reflect on and discuss their own racial and ethnic identity and will work collaboratively to explore strategies to address race and ethnicity in their mentoring relationships, both as a mentor and as a mentee.

12:00 – 12:45 pm

Break for LUNCH

12:45 – 1:30 pm

Research Scholar Presentations 3 scholars (N=17)

Presentation (~10 min) and discussion (~10 min)

(Kathleen Reilly, Charles Rogers, Ninive Sanchez)

1:30 – 2:30 pm

NIH Grant Writing, Grantsmanship, & Grant Submission

Jared Jobe

This talk will describe the issues and policies for new investigators submitting an R01 Grant and a Career Development Grant. Organization of the application and writing guidelines will be discussed. Allowable grants that allow the PI to retain new or Early Stage Investigator status will be discussed. The talk will also emphasize the importance of having a career vision and the increased importance of the Specific Aims page.

2:30 – 4:45 pm

Research Scholar Presentations 6 scholars (N=23)

Presentation (~10 min) and discussion (~10 min)

(Nicholas Schmuhl, Alvin Thomas, H. Shellae Versey, Fathima Wakeel, Christina Williams, Yang Xiong)

5:00 – 6:30 pm

UW HELI Reception

Several special guests will be present to extend their welcome to HELI scholars and faculty! A brief program will begin in the DeLuca Forum at 5:30. Our initial speaker will be Dr. Dorothy Farrar Edwards, faculty director for the UW Collaborative Center for Health Equity. She will be followed by Dr. Michael Bernard-Donals, UW Madison Vice Provost for Faculty and Staff Programs. Vice Provost Bernard-Donals works closely with administrative officers, deans of schools and colleges, and multiple units across campus to address issues of concern to faculty and staff. Mr. Jose Vasquez, who recently stepped down as a UW Regent and who has been committed to academic achievement of diverse scholars for decades will be our final speaker.

END

Wednesday, June 15

DAYTRIP TO MILWAUKEE, WISCONSIN

Zilber School of Public Health Triplex (Rooms 109, 119, 129)

1240 N. 10th St. Milwaukee, WI 53205-2557

(Lowell Hotel's continental breakfast begins at 6:30am OR you may pick up the hotel's 'grab & go' option of fruit & yogurt near the front desk.)

- 7:00 am**
FIRM
- Badger Bus departs Madison from Lowell Center Hotel– the bus will pick up at the Frances Street doors where there is a pull-in area.
- 9:00 am
- Arrive to University of Wisconsin-Milwaukee, Zilber School of Public Health
1240 N. 10th St. Milwaukee
- 9:15 am
- Welcome from University of Wisconsin-Milwaukee Joseph J. Zilber School of Public Health**
Associate Dean for Research Lance Weinhardt
- 9:30 – 10:45 am
- Hispanic Community Research Ambassadors: Bringing Science and Milwaukee Latino Community Together**
Al Castro, Militza Bonet- Vázquez, Blanca Rodriguez
- By being on the “front lines” and embedded in the Latino community, Hispanic CCHE research ambassadors at United Community Center serve as a valuable bridge between the UW-Madison School of Medicine and Public Health research initiatives and the community. The research ambassadors facilitate UW Madison investigators working with UCC on collaborative research projects while applying Community-based Participatory Research principles. And our partnership helps ensure that studies are designed appropriately (linguistically and culturally) for the benefit of advancing health science and the health of the Hispanic community. An array of examples of projects and activities will be shared!*
- 10:45 – 12:00 pm
- Mock Study Section I: Community Project Review**
Stephanie Houston, Nia Norris and Milwaukee Community Advisory Board (CAB) members
- HPV Provider and Patient Education: Dissemination & Implementation
Principal Investigator: Nicholas Schmuhl
- Established as part of the Wisconsin Alzheimer's Institute's Milwaukee regional office in 2008, the WAI Community Advisory Board (CAB) was formed to be a voice to and from the Milwaukee community, providing counsel to colleagues with the University of WI and the WAI Regional Milwaukee office team on*

outreach, recruitment and retention strategies that are culturally sensitive and assist in identifying and addressing barriers to research participation by members of underrepresented populations. The WAI CAB reviews projects funded by the NIH and ICTR; its voice has also been instrumental in the recruitment and hiring of an African American scientist with expertise in Alzheimer’s disease. This WAI CAB mock review session will introduce how the WAI CAB generally operates. Typically, meetings are held in the evening and begin with a shared meal; a session is called to order by the WAI CAB facilitator and the investigator leading a project is invited to provide the table with a brief overview on the project goals, followed by discussion with the CAB membership. For this HELI session, we are abbreviating the model and working with a core group of CAB representatives, all of whom have been provided a Community Abstract describing the project under review. Our goal with this session is to make visible the powerful, unique and valuable insights that community voices can bring to a research study review process!

12:00 – 1:00 pm

LUNCH

1:00 – 2:30 pm

No Longer an Island: Creating a Place-based Men's Peer Outreach and Social Support Network

Amy Harley, David Frazer, Tyler Weber, Terron Edwards, Ameea Perkins

Involving African American men in research and programmatic efforts is critical to improving this population’s health. We will highlight findings from our 4-year, grant funded, participatory collaboration that seeks to understand and act upon key social determinants of health impacting African American men. We will share illustrative stories of the evolution of the project; project decisions and lessons learned related to power, equitable partnerships, and knowledge co-creation; and challenges faced in engaging men most at need. We will also present our peer group toolkit designed to foster connections and build trust. Our session will endeavor to mirror the collaborative relationships in our project bringing diverse voices and backgrounds to the table. Authentic engagement of African American men in health promotion requires innovative approaches; is critical to reducing disparity rates; and exemplifies a community-engaged, social justice-based approach to public health.

2:30 – 3:00 pm

BREAK before bus leaves

3:00 pm

Badger Bus departs for Madison

FIRM

4:30 pm

Badger Bus arrives at Lowell Center Hotel

END

- 8:00 – 9:15 am **Using Research, Education, and Culture to Achieve Health Equity in Native American Communities**
Moderator: Tim Frandy
Panelists: Christine Athmann, Tim Frandy, Brian Jackson, Michelle Johnson-Jennings
- This panel will introduce a variety of impactful partnerships and strategies designed to improve health equity in Native American communities in the Upper Midwest. Panelists will be looking at strategies that increase the numbers of Native Americans in the health professions, using collaborative research partnerships in Indigenous communities, and improving educational outcomes and health outcomes using culturally-responsive programming.*
- 9:15 – 9:30 am BREAK
- 9:30 – 10:45 am **I Got My First Grant...HELP!: Scientific Management Skills 101**
Stephen B. Thomas, Chris Sorkness, Sandra Crouse Quinn, Craig Fryer, Bridgette Hansen
- This session is intended to introduce and explore answers to ... ‘what I wish I would have known’ when it comes to skills necessary to manage a grant. The session will include, but not be limited to 1) hiring and overseeing personnel, 2) purchasing, 3) subcontracts and managing the grant budget, 4) preparing progress reports and 5) ensuring protected time to meet the Specific Aims. Our panel will include junior and senior investigators at the University of Maryland-College Park and the University of Wisconsin-Madison. We will also have a Grants Manager from the University of Wisconsin-Madison.*
- 10:45 – 12:00 pm **Mock Study Session II: The role of antimicrobial agents present in consumer products on asthma morbidity in inner-city African American children (K award)**
Principal Investigator: Lesliam Quiros-Alcala
- Chair: Stephen B. Thomas/University of Maryland
Primary Reviewer: Chris Sorkness/University of Wisconsin-Madison
Secondary Reviewer: Jared Jobe/HELI Consultant
Tertiary Reviewers: Mary Garza/University of Maryland
Stats Consultant: Kristen Malecki/University of Wisconsin-Madison
Health Equity Consultant: Tisha Felder/University of South Carolina
- 12:00 – 12:45 pm **Break for LUNCH**

12:45 – 2:15 pm

Work-Life Integration & Leadership

A National Research Mentoring Network (NRMN) Module

Stephanie Robert

*This session will focus on personal growth and leadership, personal values, and the concept of life/work integration. Attention to life/work “integration” rather than “balance” addresses aligning goals across all aspects of life rather than pitting them against each other. This session will also highlight the importance of your own personal health and wellness as a priority for success. The learning objectives, content and activities are primarily based on the book, *Total Leadership: Be a Better Leader, Have a Richer Life* by Steward D. Friedman (Harvard Business Press. 2008). **Please read/skim at least chapters 1-3 of the book (through page 70) in advance of this session.***

2:15 – 3:15 pm

UW-Madison in the News: Changes on our Campus

Beth Meyerand, Dorothy Farrar-Edwards

This session format will be informal conversational style and will be led by two campus leaders able to share unique insights into several recent and ongoing UW Madison campus events that have made the news. These include changes in our tenure policy and incidents of hate and bias experienced by UW students on campus.

3:15 – 3:30 pm

Transition to Brogden Psychology Building Room 115 for remainder of day (1202 West Johnson St. Madison, WI 53706)

3:30 – 5:15 pm

Scientific Autobiographies

Michelle Johnson-Jennings, Tisha Felder, James Butler, Craig Fryer

Drs. Butler, Fryer, Johnson-Jennings and Felder will each share key turning points and big decisions they have made in their careers, including challenges and successful strategies to address these. We’ve allowed plenty of time for discussion and sharing following each of their presentations!

END

Friday, June 17

Wisconsin Institutes for Discovery, 330 N. Orchard

8:00 – 9:15 am

Preparing for Tenure Review/Life After Tenure & How to Brand One's Work

Dorothy Farrar-Edwards, Stephen Thomas, Sandra Quinn, Carmen Valdez

The tenure process can be an exciting and challenging experience given academic institutions range greatly in how they direct, support and advance tenure cases. Presenters will cover topics such as how to structure a program of research, the importance of mentors, preparing a tracking and recording system to inform your tenure case, inclusion of grants, highlighting community engaged research partnerships and the importance of understanding your institution's tenure guidelines. The importance of branding your work will also be addressed!

9:15 – 9:30 am

BREAK

9:15 – 10:45 am

Alumni Reflections on HELI

Michelle Johnson-Jennings, Olayinka Shiyabola, Edward Vargas

This session is designed to hear from 3 HELI Alum about the influence that the Institute had in their career development. Guest speakers will reflect back about how they learned of HELI, why they applied to attend, what they expected HELI to be and what it actually was, and how HELI has mattered to their path and reaching their academic career goals. Each alum will also share about what's happened after HELI, highlighting connections and collaborations that mattered to their career progression, including key information they want the HELI 2016 class to know as they conclude their first HELI experience!

10:45 – 11:00 am

BREAK

11:00 – 12:30 pm

Scholar Feedback and Closing Ceremony

12:30 – 1:30 pm

LUNCH provided

END

Congratulations on completing HELI 2016!

Travel home safely!

